

STAR (Student-Teacher-Achievement-Review) The Mount Washington Valley Career and Technical Center believes that communicating student achievement through competency based mastery provides the clearest picture of student learning. The students at MWVCTC model the idea that grades are not about what our students earn it is about what they learn. The purpose of this document is to explain how this practice works and will outline the communication process for students, teachers, and parents.



Competencies

Each course has their own set of State Competencies that are established by the New Hampshire Department of Education (NHDOE). Each competency has performance indicators that break the large competencies into smaller tasks. Those tasks will be the basis for proving the students competence on individual indicators. All courses have a rubric for each of their individual competencies. Those rubrics will establish the guidelines for mastery. There will be summative assessments that each student can compile: projects, tests, presentations, etc. and will be the basis for the student portfolios. At the end of each semester the students will have the opportunity to present their competence to their teacher. During the interview the student will articulate their knowledge and get instant feedback on what they need to know and be able to do if they have not achieved mastery.

Portfolios

The students will create a binder with all of the evidence that they have collected throughout their time in the course. Students will have a portfolio binder for their selected program, organized by competency. Competency sections will contain: a cover page stating the competency, the rubric, an overview of the contents and knowledge, and evidence supporting competence (photographs, projects, classwork, and reflections).

Review

The Student-Teacher-Achievement-Review is student driven. The students will have a one on one conference with the teacher to prove their competence. Students are required to bring evidence to prove their level of competence (portfolio). The student will present the evidence and articulate their content knowledge. The teacher will give feedback to the student on whether or not they have provided sufficient evidence for each competency, this will give the students a clear picture of what they have done and what they have to do to prove mastery.

Performance Targets	
Ranking	Numerical Equivalent
4	100
3.5	93
3	86
2.5	79
2	72
1.5	65
1	50
ENE (Exposure No Evidence)	INC (Incomplete)

The Mount Washington Valley Career and Technical Center is committed to reaching the full potential of each and everyone of our students and believe the STAR system will be a starting point for their future successes